Essential Math II

Lesson Date: Tuesday April, 7

Lesson: Complex Area Models

Target: Students will be able to expand on prior knowledge to draw and create multi-step area models

Bellwork

12 x 4 = _____



Getting Started

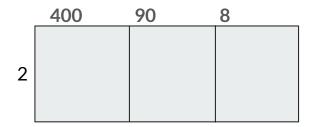
- 1. The concepts remain the same as the lesson before
- 2. Break your numbers down into hundreds, tens and ones places

For example 435

Would be broken down into the following: 400 for the hundreds place, 30 for the tens place and 5 for the ones place so now we have 400, 30 and 5

Getting Started

3. Now if we have 2 x 498 the area model will look like this



Getting Started

4. The same rules still apply as you would multiply 2 and 400, 2 and 90 and 2 and 8

	400	90	8
2	800	180	16

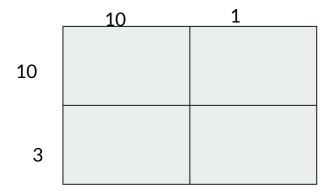
5. Add the contents of your area model: 800 +180+16

Answer: 2x498 = 996

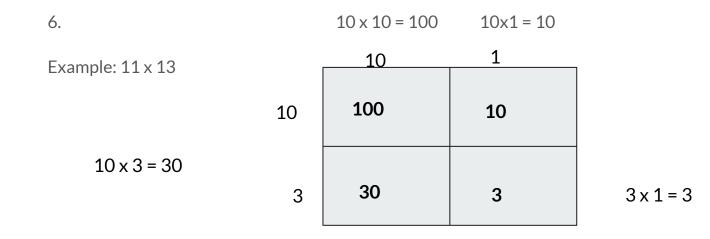
Continuing

5. The same rules still apply even if there are multiple layers on both sides

Example: 11 x 13



Continuing



Answer: 100 + 10+ 30+ 3 = 143

Practice: Answer the following 4 questions on a piece of paper. For each problem draw an area model then solve

45 x 21 = _____

2 x 842 = _____

Practice

152 x 48=_____

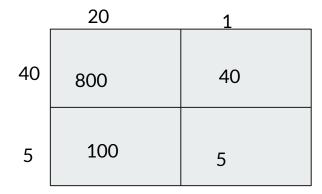
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Answer Key

Practice: Answer the following 4 questions on a piece of paper. For each problem draw an area model then solve

45 x 21 = _____945_____

2 x 842 = _____1684____



	800	40	2
2	1600	80	4

Answer Key

Practice

152 x 48=___7296____

165 x 15 = ____2475_____

10

5

	100	50	2
40	4000	2000	80
8	800	400	16

100	60	5
1000	600	50
500	300	25